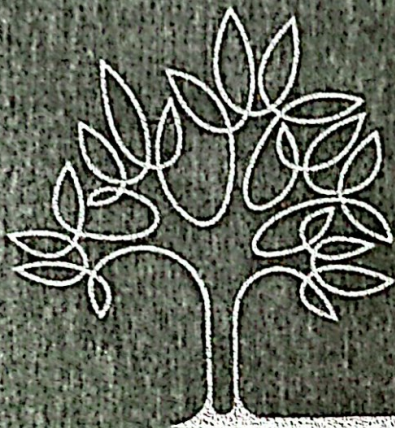


Education, Health and Social Change

Walking Through The Road Of Transformation



Principal
S.D. College, Hoshiarpur

Paramveer Singh, Harjyot Kaur & Isha

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CHAPTER VII

INCLUSIVE EDUCATION SYSTEM WITH HAPPINESS CURRICULUM

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Abstract

In the context of India, the article examines the education of children representing marginalized communities, with a spotlight on children with disabilities. It delves into the Indian government's efforts to build special schools, along with its integration initiatives and more contemporary concentration on inclusive education. The core idea of inclusive education revolves around providing education to all people, regardless of caste, creed, or handicap, so that they may learn to live and prosper in society with empathy and equality. The current curriculum aims to enhance cognition, language, literacy, numeracy, and the arts. With a child-centered pedagogy that prioritizes children's experiences and active engagement, with the objective of providing a stimulating atmosphere for learners. This curriculum is based on the idea that assisting students in developing important skills linked with happiness would improve their academic and life outcomes. The importance of sentiments in training has long been recognized, yet they are frequently disregarded. The impact of one emotion, happiness, on learning and the school curriculum is examined in this article. Simultaneously, growing data from psychology and neuroscience suggests that happy moments are connected to human growth, health, and development. We appear to be more responsive to outside cues when we are joyful than when we are unhappy or worried. Happiness also makes us more inclined to engage in creative endeavors, which is a source of fulfillment in and of itself. Recent media stories regarding new school-based 'happy courses' suggest a positive interest in children's happiness. However, the presuppositions of the rhetoric in which many of these suggestions are constructed, as well as their orientation towards specific strands of positive psychology, include anti-educational views about human life.

Keywords: Disability, Education for all, Inclusive Education, Handicap, Health, Happiness.

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